

DOCOMOMO ISC / Education & Training

Report of Activities 2018-2021 and Plan of Action for 2021 -2022

1. Meetings of ISC E&T

1.1. The committee seized the opportunity to meet in person on March 1st, 2019, in Berlin at the venue of the 3rd RMB and 16th Docomomo Germany Conference 100 YEARS BAUHAUS, with Andrea Canziani chairing the meeting.

The main goal of 2019 meeting was to launch the task force groups following the Point 7 of the Minutes from Ljubljana 2018 conference. Prior to the Berlin meeting the ISC members were encouraged to name their area of activity within the committee for the next two years.

ISC E&T members chose the task forces formed within the ISC for future action, which were:

- i. EduMoMo Inquiry: improve and finalize
- ii. Docomomo Workshop Japan 2020: develop model and topics
- iii. Tokyo Declaration: develop a statement on what is nowadays Education for the Heritage

A fourth area of activities was proposed by Wessel de Jonge, namely the preparation for ISC E&T future membership, and board in the next term (after 2020)

Tasks were allocated as follows:

1. EduMoMo Inquiry to be finished by Andrea Canziani, Wessel de Jonge, Chandler McCoy
2. Preparations for the 2020 workshop involve Wessel de Jonge, Carolina Quiroga, Goncalo Moniz and Yasuko Kamei
3. Declaration/statement on DoCoMoMo Pedagogy (note subject N°6 of the Tokyo 2020 Conference) to be prepared by Ana Tostoes, Alex Dill and Grażyna Hryniewicz-Lamber in coordination with DoCoMoMo Japan
4. Future membership issues to be addressed by Andrea Canziani and Wessel de Jonge.

Discussion upon EduMoMo enquiry followed the report read by Wessel de Jonge.

As of the workshop, ISC members discussed its theme and methodology, corresponding to subject N°9 of the Tokyo conference “Metabolism revisited”. Professor Kamei in her letter to the committee chair also quoted subject N°6 of the Tokyo 2020 Conference “Pedagogies of DoCoMoMo”, pointing out that the goal of the workshop might be participatory MoMo education.

1.2. Meetings organized on-line on the theme of DOCOMOMO workshop.

The committee members responsible for the organization of the workshop with the addition of ISC secretary established regular on-line communication in the form of on-line correspondence and zoom meetings held every month.

Due to the COVID_19 pandemic, it was decided that the workshop would be held on-line. A new workshop methodology was devised, discussed at meetings on: 2020 August 31st, Sept 28th, Nov. 9th, Dec. 14th, 2021: Jan 11th, Feb. 8th, April 5th, May 31st July 5th

Prof. Yasuko Kamei, chair until the beginning of 2021, and after then prof. Takayuki Suzuki acted as representatives of the DOCOMOMO JAPAN organiser of the workshop with ISC E&T. Both were responsible for this communication.

The workshop committee included: Andrea Canziani, Wessel de Jonge, Gonçalo Moniz, Carolina Quiroga, Yasuko Kamei, George Kunihiro, Takayuki Suzuki and Yoshiyuki Yamana
Beside the above listed other members of ISC E+T took active part in the preparation of the workshop: Theo Prudon and Grażyna Hryniewicz-Lamber (as secretary), as well as non-ICS E&T members, preparing to tutor the workshop: Selin Geerinckx and Daniela Arnaut Godinho Antunes.

1.3. Meetings concerning the initiative of DOCOMOMO EDUCATION STATEMENT (Tokyo Declaration).

On the initiative of DOCOMOMO JAPAN, ISC E&T set to prepare a statement on what is nowadays *Education for the Heritage*, meant as education for all. The idea was to address open-to-all education on MOMO heritage and to talk about communicating and understanding values of recent heritage. The Tokyo Declaration was supposed to focus on the following: "How to share value of modern architecture with citizens as well as architectural experts?"

A draft was started, and then dropped because of the pandemic. DOCOMOMO JAPAN have found it too challenging to draw up a statement in the midst of changes COVID-19 brought into the society. ISC E&T has decided that any document like charter or statements that may involve a worldwide expression of different cultural position need to have an equivalent worldwide discussion, that was not possible under the current restrictions. Instead, it was decided to launch an educational discussion at the Roundtable of the DOCOMOMO International Conference Tokyo 2020+1. The Roundtable poses an opportunity to discuss the new education system, and the evaluation of the first online DOCOMOMO School will feed into it.

The aim of the restructured discussion is to define advantages and disadvantages of online teaching and analyze the switch between "on site" and "online" in architectural education on MOMO values and heritage, and in communicating those values to the broader public, considering intercultural differences as impediment for the exchange of experience, endangering the consent on global standards in MOMO heritage conservation, education, and communication.

The Round Table will be summarized in a brief "Statement", in the line of DOCOMOMO documents, enumerating educational issues/ principles or open questions for public and professional education to be considered while drawing up a full educational charter in 2022, and contributing to global discussion in the field.

A series of meetings were organized on-line to prepare the Round Table;: 2021 May 26th , June 9th with participation of prospective RT moderators: Kengo Hayashi, Junko Taguchi and Grażyna Hryniewicz-Lamber, ISC E+T secretary , on June 9th , – the above mentioned and Andrea Canziani, on June 21st the above mentioned and Takayuki Suzuki, Yoshiyuki Yamana.

2. DOCOMOMO XVI Workshop

The workshop, renamed **oDOMOs** – online DOCOMOMO School, was conceived in two parts:

- The domestic part, Japanese students with their tutors have done preparatory work, which started on May 22nd 2021,
- The international part with the participation of around 70 students from all over the World started on July, 26th and lasted ten days.

The theme of the workshop is Fumihiko Maki's "Daikanyama Hillside Terrace" from 1969 set against the listed traditional Asakura House and gardens of 1919, building links between the two, interpretation of heritage and revisiting Maki's architectural theory of "Collective Form". Approximately 70 students participated in the workshop, and accompanying lectures.

The workshop will be evaluated both at the Round Table on Sept. 1st, and in the ISC E+T meeting on-line. However we can already now draw some conclusions.

The workshop concept and programme has been the outcome of a process that took more than three years. Since the beginning, the Tokyo team has closely co-operated with the ISC E&T to define the workshop's content so as to promote its international relevance and relationship to the DOCOMOMO agenda (i.e. the conservation and adaptive reuse of modern heritage).

However, the ISC E&T regrets that since the beginning of 2021 the positions put forward by our committee have been taken into consideration less than before. New organizational roles were defined autonomously and the objectives of the workshop were modified as they appeared in the official documents (namely, for example, the notion of "conservation" is not mentioned in the oDOMOs Manual at all). Also, the Manual does not acknowledge the presence and role of ISC E&T. of the WP hosting the conference, these activities must be carried out in the context of DOCOMOMO and through its ISCs. The joint efforts of ISC E & T at the oDOMOs workshop eventually resulted in the restoration of the principles that had been agreed and announced since the 2018 meetings.

In view of the upcoming commitments related to future conferences and workshops, the ISC E&T is of the opinion that the collaboration with and consultation of the specialists gathered in the ISC E&T is indispensable for the success of these initiatives and to ensure that the DOCOMOMO agenda will continue to serve as the proper context for education and training within DOCOMOMO.

3. The *Global Survey on Education and Training for the Conservation of Twentieth-Century Built Heritage*

The Getty Conservation Institute and DOCOMOMO International joint survey covers the architectural education on the theme of MOMO heritage, and the outcome of the research will feed into further programs targeting future professionals in the field. The study authored by Margherita Pedroni, Cesar Bagues Ballester, Andrea Canziani, Wessel de Jonge and Chandler McCoy is an analysis of the teaching activities of 261 institutions from 84 countries, out of 758 who were addressed using the survey platform. The survey was published in 2020.

The information gathered shows that the subject of twentieth-century built heritage conservation is included in the curricula of many institutions.

The review (...) makes it clear that there is still need and demand for more training opportunities, especially at the professional level. The responses received reveal different approaches to the pedagogy (and practice) of twentieth century built heritage conservation. They also include opinions on whether or not it should be taught separately from traditional conservation curricula, and how it can be integrated therewith.

While the responses reveal a multitude of different initiatives and achievements related to the teaching of this subject, and demonstrate that it is taught widely throughout the world, they also reveal its challenges. It seems that growing interest, recognition, and awareness of this field has led to a greater need for education and training opportunities, especially at the professional level. This can be addressed by increasing the number of education and training offerings, ensuring that they are geographically well distributed and accessible, and developing and disseminating didactic materials specific to this field. Drawing on the findings of the survey, the ISC/E+T and the CMAI [Getty Conservation Institute's Conserving Modern Architecture Initiative] include a set of recommendations for addressing these needs at the end of this report, intended to highlight what can be done to advance the field of conservation of our modern heritage.

Recommendations concluding the survey may serve as starting point to ISC E+T action plan for the future. They embrace:

- *Consolidating of a network of tutors, and creating a common educational database;*
- *helping to create and disseminate didactic materials;*
- *help to increase Education and Training Opportunities, develop new professional training with a multidisciplinary approach and a mix of instructors from academia and practice, ensuring a good balance between theory and practice, and presence of leading experts in the field*
- *introduction of sustainability and integrate sociocultural, environmental and economic issues in education and training activities.*

4. Members and Board of the ISC E&T

4.1 Present members

Andrea Canziani (Italy) Politecnico di Milano – co-chair

Wessel de Jonge (The Netherlands) TU Delft – co-chair

*Alex Dill (Germany) TU Karlsruhe

*Eui-Sung Yi (US West/South Korea) UCLA

Zara Ferreira (Iberia) Instituto Superior Técnico (TU Lisbon)

Grazyna Hryncewicz-Lamber (Poland) Wroclaw University of Science & Technology - secretary

Yasuko Kamei (Japan) Nihon University Tokyo

Gonçalo Moniz (Iberia) University of Coimbra

Uta Pottgiesser (Neth/Belgium/Germ) Antwerpen University/TU Delft

Theo Prudon (US East) Columbia University NY

Carolina Quiroga (Argentina) University of Buenos Aires

Vincenzo Riso (Iberia/Italy) Minho University

Ana Tostões (Iberia) Instituto Superior Técnico (TU Lisbon) / DOCOMOMO Int'l Chair

Michel Melenhorst of the OWL University of Applied Sciences in Detmold, who is involved in the RMB Erasmus project, nominated by DOCOMOMO Germany in 2018 did not pursue his membership of the committee.

Vincenzo Riso, was contacted recently, and is willing to re-enter the ISC E&T activities.

Members, whose names are marked with an asterisk * have not taken part in recent (since 2020) activities of the ISC, due to lack of contact.

ISC E&T members, excluding those not contacted before ISC E&T 2021 meeting, confirm their participation in ISC activities beyond -2021.

4.2 New candidacies for members

Aneta Vasilieva, nominated by DOCOMOMO Bulgaria, received a recommendation from the ISC E+T.

4.3 Chair ISC E&T

A. Canziani and W. De Jonge continue their joint chairmanship until 2021, the ISC unanimously sustained this solution.

Chair ISC E&T 2021-2022

No candidacies have been received. Andrea Canziani and Wessel de Jonge have been planning to step down in 2020 but, due to Corona, haven't had the time to actively recruit candidates. Both are willing to continue their position as co-chairs until the next conference in 2022. Proposal: re-election of co-Chairs until 2022.

4.4 Secretary ISC E&T

Grażyna Hryniewicz-Lamber, elected for for two years due to Corona, continued for another year.

Secretary ISC E&T 2021 - 2022

Grażyna Hryniewicz-Lamber is willing to continue her position as secretary until the next conference in 2022.

5. Plan of action 2021-2022

For the next year the ISC E&T proposes to continue its activities scheduled for 2018-2020, but in proportion to the limited time before the next Conference in Valencia, we want to concentrate the efforts on three points only:

- Continued work on the outcome of the Global Survey: dissemination, assessment of the different curricula for methods, theory and practice, evaluation of the review of the survey in the new online educational predominancy.
- Support and co-organize the Workshop 2022.

[A proposal a of hybrid teaching experimental workshop to enhance global attendance but also on site experience for the students (multi-venue workshop with lectures online and common presentations enabling students from underprivileged countries to participate? "flying DOCOMOMO university") to be discussed with future workshop organizers – DOCOMOMO Iberia (Valencia)]

- Editing and finalizing the Tokyo statement / memo from Tokyo Round Table for the forthcoming Declaration on education. The start of the international debate on the Declaration must be a main task for the ISC E&T in 2021-22

6. Requested approval from Council

The ISC/E&T proposes to Council for 2021-2022 to:

- reconfirm the ISC/E&T membership
- re-elect Andrea Canziani and Wessel de Jonge as Co-Chairs of the ISC/E&T
- re- elect Grażyna Hryniewicz-Lamber as the committee's Secretary
- agree with the Plan of Action for 2021-2022
- suggest anything to the advancement of the committee's aims

On behalf of the ISC E&T:

WdJ, AC